2230  CURRICULUM GUIDES

The Board of Education directs the preparation of a guide for each approved curriculum in order to direct and assist teaching staff members toward the attainment of goals addressed by that curriculum.

Each curriculum guide will contain, as appropriate to the curriculum, content standards; objectives, concepts, and skills to be taught; attitudes and appreciations to be developed; suggested activities designed to achieve the objectives; suggested methods of instruction; performance indicators; evaluation criteria intended to test the extent to which learning objectives have been achieved; and a reading list of supplemental titles for the guidance of teachers.

The curriculum guides will be the basic instructional tool for each curriculum.

The Superintendent shall be responsible for the preparation of curriculum, and shall develop a plan for such preparation that includes the participation of appropriate staff members and resource personnel; the participation of members of the community as appropriate; the participation of pupils at appropriate grade levels; continuing research in instructional methods, materials, and activities; systematic review of all curriculum to ensure their continuing usefulness in achieving goals set by the Board; and a system of administrative review to ensure that curriculums are being followed by teaching staff members to the degree of conformity desired by the Board. All new curriculum and revisions of existing curriculum shall be submitted to the Board for approval before they are implemented.

Copies of all current curriculum shall be kept on file in the office of the Board office.


Adopted: 04 April 2006